

**CAERPHILLY COUNTY BOROUGH COUNCIL**

**REPORT TO: CAERPHILLY STANDING ADVISORY COUNCIL FOR  
RELIGIOUS EDUCATION**

**DATE: 6TH NOVEMBER 2014**

**SUBJECT ANALYSIS OF CAERPHILLY SCHOOL INSPECTION  
REPORTS AUTUMN 2013-SUMMER 2014**

**SACRE Synopsis: Main findings**

During the academic year Autumn 2013-Summer 2014 fourteen Caerphilly schools were inspected:-

- one infant school
- eleven primary schools
- two secondary schools

**Spiritual Development**

Comments in relation to spiritual development are evident in 12 inspection reports.

**Collective Worship**

**Meeting statutory requirements**

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. The inspection report for Rhydri Primary school states that the school does not comply with the statutory requirements. Two further schools (Markham Primary and Cefn Fforest primary) have no comment about acts of collective worship or the schools' development of SMSC. We can therefore assume – as Estyn has not noted any other instances of non-compliance - that all other schools inspected meet statutory requirements in relation to collective worship.

**Quality**

None of the reports made comment on the quality of collective worship

**Good features**

- Pupils develop respect for their own culture and for other cultures.
- Whole school assemblies celebrate pupils' progress and achievement well
- Whole-school assemblies provide suitable opportunities for pupils to reflect upon moral and spiritual issues.
- Assemblies give pupils a very good understanding of right and wrong and the school effectively instils a sense of fairness in the pupils.

## RECOMMENDATION

1. Request the action plan from Rhydri Primary school to show how they intend to meet statutory requirements for acts of collective worship.
2. Consider writing to Estyn to:-
  - Raise the issue of two school reports making no mention under the *Care Support and Guidance* section of the report on whether a school promotes SMSC and the contribution of acts of collective worship to SMSC.
  - Highlight the lack of comments on the *quality* of acts of collective worship.

**Caerphilly Primary School Inspection Reports for Academic Year 2013/14: SACRE Synopsis**

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Aberbargoed Primary</p> <p>November 2013</p>	<p>The school promotes pupils' spiritual, moral and cultural development well.</p>	<p>Yes</p>	<p>No Comment</p>	<p>Current performance: Good Prospects for improvement: Good The curriculum meets statutory requirements and the needs of most pupils. The school's curriculum provides good opportunities for pupils to learn about sustainable development and global citizenship.</p>
<p>Abertysswg Primary</p> <p>October 2013</p>	<p>A comprehensive programme of learning experiences promotes pupils' spiritual and moral development well.</p>	<p>Yes</p>	<p>Collective worship and circle time sessions enable pupils to consider their place in society and the wider world, and joint activities with local churches support the school's provision.</p>	<p>Current performance: Adequate Prospects for improvement: Adequate The school promotes pupils' understanding of sustainable development and global citizenship appropriately, e.g. by supporting Fair Trade products and links with a school in Uganda. Teachers' emphasis on values such as honesty, fairness and respect contribute to the caring and supportive character of the school Partnership with the local church supports pupils to understanding their place in the community. Regular use of the church and its grounds for services, concerts and sports events enriches their learning further.</p>

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Rhydri primary October 2013	The school promotes pupils' moral, social and cultural development appropriately. However, acts of collective worship do not meet statutory requirements.	<b>NO</b> - acts of collective worship do not meet statutory requirements.	No comment	Current performance: Adequate Prospects for improvement: Unsatisfactory The school promotes a good awareness of sustainable development and global citizenship in lessons.
Ysgol Gynradd Caerffili October 2013	The school provides opportunities for pupils to learn about various ways of worshipping and they have developed socially, morally and spiritually as a result of purposeful experiences that have been planned for them. Pupils develop respect for their own culture and for other cultures.	Yes		Current performance: Good Prospects for improvement: Good The curriculum meets the requirements of the NC, the Foundation Phase <b>and religious education</b> . Provision for teaching pupils about sustainable development and global citizenship is appropriate and permeates a number of areas of the curriculum.
Cefn Fforest Primary February 2014	<b>No comment</b>  Reporting Inspector Mervyn Jones	<b>No comment</b>	The school celebrates pupils' progress and achievement well, both in class and during whole school assemblies.	Current performance: Good Prospects for improvement: Good The support of a child's education in India gives the pupils a good understanding of global citizenship. There is a clear emphasis on recognising, respecting and celebrating diversity and creating an ethos that fosters care and tolerance.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Markham Primary February 2014	<b>No comment</b>  Reporting Inspector Jayne McCarthy	<b>No comment</b>	No comment	Current performance: Adequate Prospects for improvement: Good The curriculum is broad and balanced and meets statutory requirements. Opportunities for pupils to develop their understanding of their role as global citizens are limited.
Pontllanfraith Primary March 2014	Whole-school assemblies and circle time provide suitable opportunities for pupils to reflect upon moral and spiritual issues.	Yes		Current performance: Adequate Prospects for improvement: Adequate The school provides a suitable range of learning experiences that meet the requirements of the Foundation Phase, National Curriculum <b>and religious education.</b> The school promotes the importance of sustainability and global citizenship appropriately. There is a clear emphasis on recognising, respecting and celebrating diversity.
YGG Ifor Bach March 2014	The school provides a variety of effective opportunities to promote pupils' spiritual, moral, social and cultural development.	Yes	No comment	Current performance: Good Prospects for improvement: Good Strong links with schools in Kuala Lumpur promote pupils' awareness of their place in the world and of a variety of cultures.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Bedwas Infants May 2014	Provision for moral, cultural, social and spiritual development provides pupils with a wide range of high quality opportunities for personal development.	Yes	No comment	Current performance: Good Prospects for improvement: Good The school promotes pupils' understanding of other cultures very well through the curriculum and though links with local churches. The school supports a number of charities in different ways and this serves to raise pupils' awareness of other people's needs.
Crumlin High Level Primary April 2014	Teachers have good arrangements for ensuring they support pupils' social and moral development well. Through good links with a number of local churches, and reflective acts of collective worship, the school provides pupils with suitable opportunities to contemplate spiritual issues.	Yes	Acts of collective worship are reflective	Current performance: Good Prospects for improvement: Adequate Links with a school in Lesotho help to promote pupils' awareness of global citizenship.
Rhiw Syr Dafydd Primary May 2014	Lessons and assemblies give pupils a very good understanding of right and wrong and the school effectively instils a sense of fairness in the pupils.	Yes		Current performance: Good Prospects for improvement: Excellent The school provides a broad, balanced and relevant curriculum that meets statutory requirements. There are good opportunities for pupils to reflect on the practices of different religions. Pupils' understand well their role as global citizens.

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Ysgol y Lawnt May 2014	Staff use effective strategies and programmes to support pupils' needs, including their spiritual, moral, social and cultural development. In addition, the school's collective worship sessions and personal and social education programme contribute effectively to these areas.	Yes	No comment	Current performance: Good Prospects for improvement: Good The school provides a wide curriculum that meets the requirements of the National Curriculum and the Foundation Phase in full. They raise money for a number of charities, including supporting the Action Aid initiative in Zimbabwe. This develops their social skills and life skills effectively. There are few opportunities for pupils to develop their role as global citizens. Pupils at the school visit the nearby chapel and church regularly to hold concerts.

**\*Estyn monitoring**

**Fochriw Primary School – June 2014**

Estyn conducted a monitoring visit in June 2014 and as the school has made good progress has been removed from the list of Estyn monitoring.

**Caerphilly Secondary School Inspection Reports for Academic Year 2013/14: SACRE Synopsis**

<b>School</b>	<b>Spiritual Development</b>	<b>CW: meeting legal requirements</b>	<b>CW: quality</b>	<b>Other comments / issues</b>
Risca Community Comp  March 2014	The school promotes well pupils' spiritual, moral, social and cultural development in assemblies, through the whole school 'thought for the week' and through the personal and social education programme and religious education lessons.	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate The school provides a broad and balanced curriculum that meets requirements. There is a suitable range of provision for education for sustainable development and global citizenship
St Martins Comp  April 2014	The well-planned programmes of assemblies and for personal and social education promote pupils' spiritual, moral, social and cultural development well	Yes	No comment	Current performance: Adequate Prospects for improvement: Adequate The school provides an appropriate curriculum that meets statutory requirements in all key stages. Pupils have suitable opportunities to learn about global citizenship though the school's personal and social education programme, subjects and assemblies.